

# Welcome 

1. Gem stickers

Ahead of time: cut the sheets of stickers into smaller squares (up to 4 stickers per square) and have children ready to hand these stickers out to the congregation.

1. Large squares of cardboard or posterboards (for signs large enough to be seen from far away - larger congregations would require larger signs)
2. Black paint or large permanent markers
3. 2 field costumes (Khaki pants, green shirt, and brown vest and hat) you can add other gear if available to make costume more authentic.
4. Binoculars,
5. shovel or pickaxe
6. magnifying glass
7. Costumes \& Props (see skit for details)

Ahead of time: have each child write their names on one side of the cardboard and a way God made them special on the other side. Have your children practice holding the signs up, flipping them over and talking about their special gift. See further examples in the program.

## Part 1-Formed by God

1. Yellow poster board (light)
2. Large cutout of cloud using white poster board (sky)
3. Rock (dry land - the rock should be visible and large enough to be held by two hands)
4. Clear glass of water (seas)
5. Branch with leaves or plastic greenery (plants)
6. Printout or cutout of sun, moon and stars (you can give one to each child)
7. Bird toy (or print a picture)
8. fish toy (or print a picture)
9. Stuffed animals, animal masks, or animal printouts
10. Playdough

Ahead of time: Designate one prop to each child. (you will need at least 12 children) Have them practice holding their prop up while speaking clearly and confidently. Each child will have a line after "God spoke and said" These lines are highlighted in yellow in the program. If you do not have enough children, you can designate more than one prop to each child. Be sure they know what order they will hold their props and when they will speak.

## Syayey ctctívity Tapestries (choose one of the following ideas)

Ahead oftime: There are two different suggestions Tapestry Idea A for the activity with two different sets of supplies. Choose which idea will work best with your budget and resources. The script will be the same for both. The method for using the ribbons will change. Tapestry idea 1, everyone will weave the ribbon onto the plastic fencing. Tapestry idea 2, everyone will hang the ribbon from the pole. For photo examples see page 33.

1. Strips of ribbon
2. Markers (one for each person)
3. Plastic garden fence (size will vary depending on how much fencing you will need)

Tapestry Idea B
4. Ribbon
5. Markers (one for each person)
6. Plastic Fencing - pole or tree (you may need more than one if you have a larger group)

## Part II-Clinking Talents

1. Large plastic coins (you can also use pennies, decorative shiny rocks, or anything that can be seen and counted like money)
2. 3 Clear cups or containers (make sure your containers are big enough to hold your coins. Children will be dropping the coins in the cups during the story)

3. Ahead of time: count out 15 coins. Place the three containers evenly spaced on a table. Lay 10 coins behind one container, 4 coins behind the second container and 1 behind the third container.
4. Coin bag (fill the bag with extra coins so they can be heard jingling)

## Part III Treasure Drawings

1. Markers, pencils, crayons or colored pencils (enough for each person to have one)
2. Paper
3. Large Bold Permanent Marker
4. Large posterboard and easel OR "Elmer's Tri-fold foam board display"

Note: you can find the trifold displays in hobby stores. This was the best option when the activity was practiced as it was able to freestand and was visible to the entire group. If you are using posterboard instead, you can hang your posterboard on a wall, use an easel, or have a volunteer hold it.


