

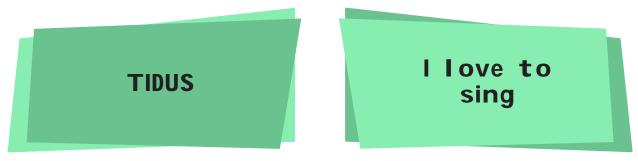


Note: some examples of posters and what children say might be like:

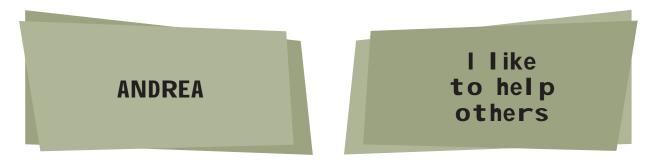
on one side

I can make people smile

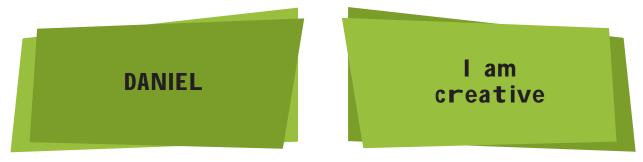
My name is Sarah. (flip poster)
God made me special because I love to make people smile and help spread joy



My name is Tidus. (*flip poster*)
God made me special because I can sing lots of praise songs for Jesus



My name is Andrea (*flip poster*)
God made me special because I like to find ways to help others.



My name is Daniel (flip poster)

God made me special because I'm very creative. I like to paint, draw, and write stories.

CHARACTER COSTUMES

The TREASURE HUNTER's costume will be khakis, a vest, magnifying glasses or binoculars, canteen, and a field hat. If you have the supplies, you can carry a pickaxe or shovel with you. You can smudge some brown makeup on your face to look like "dirt" The APPRENTICE will wear a simpler costume such as a hat and vest.

CHARACTERS

Treasure Hunter (**TH**)
Apprentice (**AP**)

SKIT

(Treasure Hunter and Apprentice come onstage together)

- TH (Takes a deep breath) Ah it's a beautiful day for a treasure hunt, wouldn't you say?!
- **AP** (eagerly) Yes! I can't wait to see what kind of gems we will find! Do you think we'll find some diamonds?
- TH Hmmm... we aren't looking for diamonds today...
- AP Do you think we will find some Gold?
- TH well first we need to...
- **AP** Do you think we'll find some Rubies?
- TH rubies are nice but we're going to...
- **AP** or what about Emeralds? Topaz? Opals? Turquoise? Pearls? Jade? (*gasp*) what if we find some ultra-rare cubic zirconian marmalade?!
- **TH** umm... I don't think marmalade is a gem, although it is pretty tasty. We're actually not looking for a precious stone on this treasure hunt
- AP We're not?
- **TH** Nope. There is legend of a treasure that is more precious than Gold, Rubies, or Sapphires I've been digging for years, searching, and searching. All my research has shown me that this precious treasure will be here, in this exact location.
- **AP** (looks around) This spot? (points to the floor)
- TH Yes, this spot
- **AP** Right here?
- TH Right here!
- **AP** (*grabs shovel from TH*) Well lets get digging then!
- TH Wait wait wait wait... we're not ready yet. We have to survey the land first. The treasure won't just be out in the open. We have to decide when we will use our equipment! We need to look at all the different kinds of soil, how the land is shaped and that will help us know where to dig. (Looks around in binoculars)
- **AP** oh ok... (begins looking around the stage and moves towards the side where your children will be standing) Hey! I think I found something!
- TH shhhh I'm concentrating we have to survey



AP – But...

TH – SHHHHHH (continues to look through the binoculars) I need to focus...

AP – but I really think I've found something! (brings one child to the center of the stage next to TH. TH does not notice the child and continues to look through the binoculars) Look! Is this the...

TH – Not now not now... I think I might be on the verge of discovery... (have the child tap TH on the shoulder) The treasure is so close I can almost feel it!!

AP – AHEM!!! (pulls the binoculars away from TH)

TH – (notices child) Oh! Theres one right now!!! Wow! (looks at child's ear with magnifying glass) Magnificent This is the greatest treasure in the world! (puts away magnifying glass and addresses child) What's your name?

CH – My name is_____

TH – Pleased to meet you _____ And I see that you have some details about your precious value. Tell me more about it!

CH – (turns poster over) Well I'm a treasure because God made me special! I'm special because I love to sing! God gave me a wonderful voice to praise him with! (this can be any other example. The line will be based on what your child has written on their poster you can choose what will be said ahead of time and have your child practice)

TH – that's very precious indeed! (*child can walk offstage*) Now I have heard that each treasure here is unique in its own way. I wonder how many more treasures we will find. Do you see anything?

AP – Hmmmm.... (*Takes binoculars and looks around concentrating then gasps in excitement*) Look look! I see it! I see the treasures!!! Wow! I think we may have hit the jackpot lets get digging! (*Runs offstage*)

TH – Wait you forgot your shovel! (*To audience*) well... I better go help my assistant. In the meantime, why don't you stick around here. I think you'll be amazed to see that you have some beautiful, precious treasures in this very church. (*Takes shovel and walks offstage*)

Play "*Treasured By God*" softly in the background. Have a single microphone ready for children to use. Have each child with a poster walk onstage one by one. Hold up their name and talk about what they put on their poster (*brief one sentence statements*. *See the examples in the set-up*)

SKIT SUMMARY

In our skit, we saw two treasure hunters in search of the greatest of treasures. They found out that it wasn't rubies, diamonds or pearls that were of the most value. As we saw from all the children that shared with us, the most precious of treasures are right amongst us. every person was made by God in their own special way. We have unique traits, talents, and personalities. Today for children's sabbath we are going to learn that God created each of us to be valued and loved for who he made us to be and that he is coming again someday to bring his treasures home.



SET-UP: To prepare ahead of time, you will need children to hold up your props (For supply list see page 6) as the story is being told. Each child will hold a prop and say the portion highlighted in yellow. Have an adult read the story and the children practice ahead of time.

Did you know, the very first book of the bible, Genesis, starts with our own beginning. A long, long time ago, there was nothing. No trees... no people... no animals, not even sound or smell! Everything was completely empty. That was what it was like before God made our world. Genesis 1:1-2 tells us "In the beginning God created the heavens and the earth. The earth was without form, and void; and darkness *was* on the face of the deep." But God was about to do something amazing! He was going to create everything on this earth in six days.

- (Child with Yellow posterboard comes out and holds it up) God spoke and said, "let there be light" and there was! God saw that the light was good. So, he divided the light from the darkness. God named the light 'day' and the darkness 'night'. There was evening and morning. This was the first day of creation! (Child with yellow posterboardwalks offstage)
- (Child with cloud walks onstage) God wasn't finished yet! After he created light on the first day, God spoke and said, "let there be something to divide the water in two!" So, God made the air to divide the water in two. Some of the water was above the air and some of the water was below it. God named the air "sky". Evening and morning came again. This was the second day of creation (child with cloud walks offstage)
- (child with rock walks onstage and child with cup of water walks onstage) But God wasn't finished yet! After he created the air and sky on the second day, he spoke again. God spoke and said, (child with water cup says) "let the water be gathered" (child with rock says) "And dry land appear" and it happened! God named the dry land "earth" he named the water gathered together "seas" Then evening and morning came. This was the third day of creation (children with rock and water walk offstage)
- (Children with sun, moon and stars walk onstage) But God still wasn't finished! After he created the sea and land on day three, God spoke and said, (child with sun) "let there be a brighter light for the day" (child with moon) "and a smaller light for the night." (Child with stars) "and let there be stars in the sky." So God made the sun, moon and stars. He put them there to separate light from darkness and to help us tell the time, days, and years. The evening passed; the morning came. This was the fourth day of creation (children with sun, moon and stars walk offstage)
 - (child with bird toy and child with fish toy come onstage) On the next day, God spoke and said (child with fish) "let the water be filled with living things" and there were all the sea animals! He created everything that moves in the sea from the biggest whale to the tiniest shrimp! But he wasn't done yet. He spoke again and said (child with bird) "let the birds fly above the earth" and suddenly, there were pigeons and eagles and blue jays, and cardinals, and hawks and every kind of bird you can think of! God blessed them and said, "have many young ones and grow in number. Fill the water of the seas and let the birds grow in number on the earth". The evening passed, and the morning came. This was the fifth day of creation.

(Children with animal toys or dressed in animal masks or costumes come onstage choose one child ahead of time to say the highlighted part of the story) On the next day, God spoke to create one more time. God spoke and said (choose one child to speak) "let the earth be filled with animals" (children hold up animals, or if they are wearing costumes or masks, they can act like the animals) and then there they were! All the fluffy gentle animals like the dogs and cats and sheep were there. And all the great big beasts like the lions and elephants and giraffes were there. God made all the tame animals, wild animals and even the animals that crawl on the sixth day (children with animal toys walk offstage)

But on this day, something changed. (*Pull out playdough*) after God spoke and created all the animals, God took his own two hands and began to shape something from the ground. (*Form a person*) he made a human being. God said, "let us make human beings in our image and likeness. He took the dust of the ground and formed a man. (*Hold up playdough person*)

And then God did something else that was different. He took a breath, and breathed life into this human being. Now if I try to breathe on this playdough person, do you think it will come to life? Let's see (blow on playdough person) is this playdough person moving? Thinking? Or breathing now? Not at all. That is because God's breath is special. It was his gift to us. The bible tells us that when God breathed into us, (take a deep breath in and out) man became a living soul. God named this very first human being "Adam" Later, he formed a second human, a woman from the Rib of Adam. Her name was Eve.

On the seventh day, God took a step back. He saw that what he had made was very good! The Bible tells us that on the seventh day God rested and blessed the day, making it holy. God was not resting because he was tired. On this day, God rested because he was completely finished with his work. He wanted to appreciate his creation and spend time with Adam and Eve. He was setting an example for us. God didn't make us to constantly work and worry. He knew that we were his precious creation, and we would need a day to renew and strengthen our hearts. God treasures us, and he treasures spending time with us. That's the reason we are worshipping together today! Sabbath is a special holy time God set aside so we could appreciate his creation, connect with him, and celebrate how special he made us.

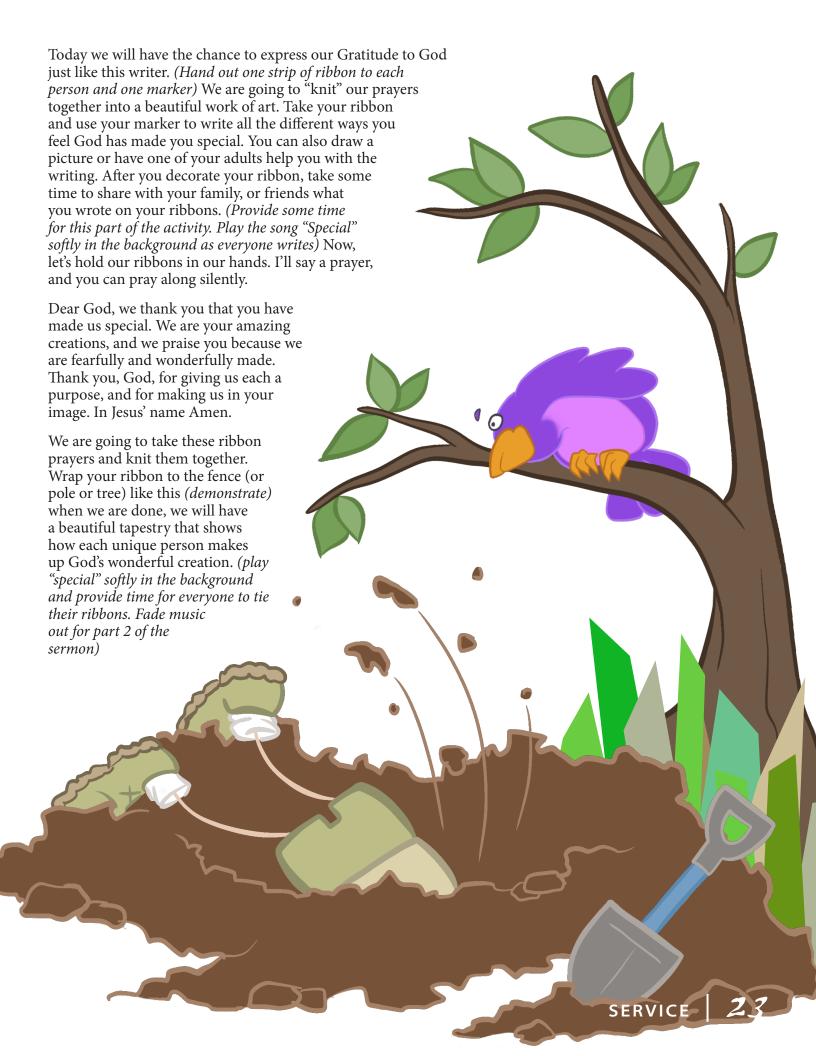
Song 2: "SPECIAL"

Prayer Activity: TAPESTRIES

SET UP: Secure the plastic fencing (or pole) somewhere visible in your worship area (For supply list see page 7). If you are using the plastic fence, make sure that you stretch the fencing tightly. If you are using the pole, hang the pole low enough so that your younger children can reach it, or place more than one pole at different heights. Cut your ribbons into long strips. (12-16 inches) cut one ribbon for each person (See page 33 for example pictures).

God forms each one of us lovingly and carefully. We're not just an accident-of-nature. We were made in God's image. That means we reflect who God is. We have the ability to think, love and worship. There's purpose, planning, and design to who we are. The writer in palms 139:13-14 expressed his gratitude to God for making us in this way. The verses say,

For you created my inmost being;
you knit me together in my mother's womb
I praise you because I am fearfully and wonderfully made
your works are wonderful, I know that full well.





SET UP: Count out 15 coins (for supply list see page 7). Place the three containers evenly spaced on a table. Lay 10 coins behind one container, 4 coins behind the second container and 1 behind the third container.

Choose 3 volunteers to be your container holders. They will be helping to count the coins while holding the containers during the story

Choose 3 children to be the speakers for this portion of the sermon. Give them their sections ahead of time and have them practice

CHILD SPEAKER 1:

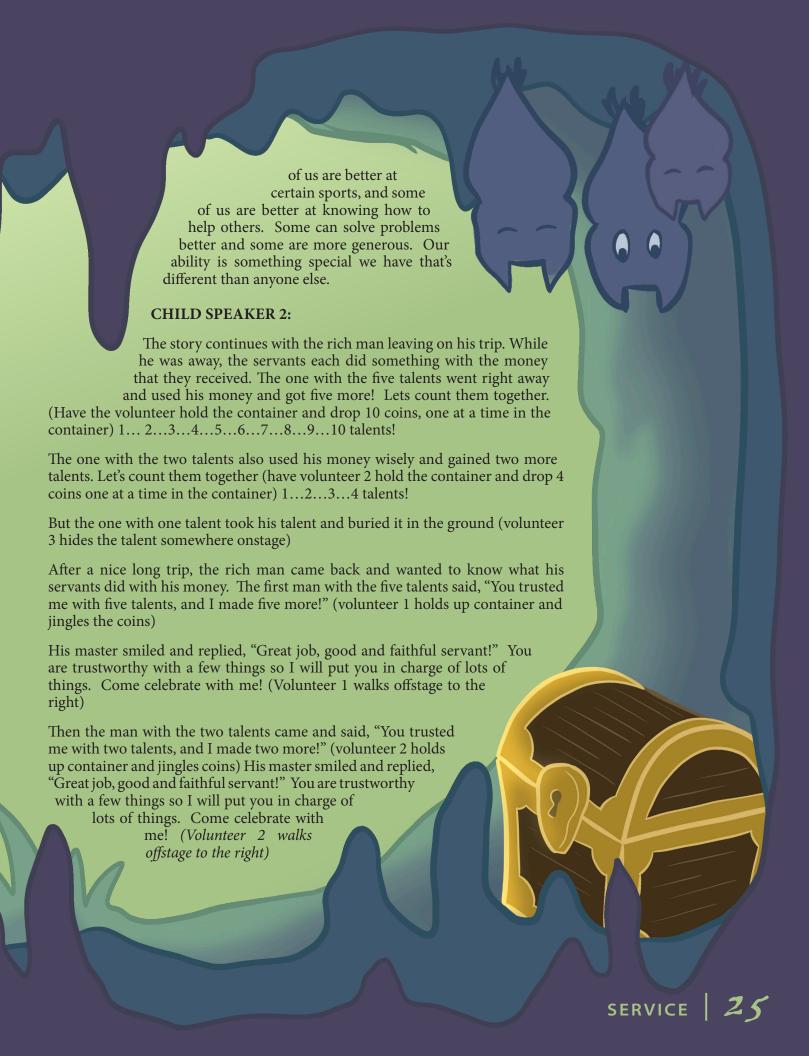
God made each one of us by his own hand. Each of us is designed to bring God glory in a way that no one else can. He has given us good gifts and blessed us with special talents.

Jesus told a story about talents in Matthew 25:14-30. Often his stories had more than one meaning. In this story, a "talent" is a super large amount of money (hold up coin bag and jingle) Today a talent might be worth a MILLION dollars! A talent in this story can also mean our gifts and abilities

Jesus' story begins like this. A rich man decided to go on a looooong trip, so he called his servants and asked them to take care of his house, his stuff, and his money. The man in this story trusted his servants and believed that they would take care of his special and valuable things.

The man decided to give one servant five talents of money (have volunteer 1 hold out container) lets count them together (drop coins in container) 1...2...3...4...5. to another he gave two talents (have volunteer 2 hold out container) lets count them together (drop coins in container) 1... 2. and to the last servant he gave one talent. (Drop coin in container held by volunteer 3) He gave each servant an amount that was according to their ability.

Our abilities are our special gifts that God gave to each of us. Some of us are good at memorizing, some



Then the man who received the one talent came and told his master, "I know you work hard for your money, so I was afraid to lose any of it. I decided to bury it and keep it safe. Here is your one talent back." (Volunteer 3 gets hidden coin and gives it to speaker)

The rich man was not impressed and said, You lazy servant! At the very least you could've taken the money to the bank, and you would've at least collected some interest from it. He immediately took the talent away from the man and gave it to the first man who used his money to make more. (Volunteer walks offstage to the left)

Child Speaker 3

The point Jesus is making is that if you use your special gifts and abilities then God will give you more chances to keep on using them. He will trust you with so much more, and help you grow your talents. But if you choose not to put your talents to practice, you might not have the chance to use them at all.

God considers you very valuable and trusts you to do something for him using your gifts and abilities. Maybe you're not sure what your special abilities are yet. Ask your grownups what they think your gifts are. Listen and watch when others compliment you or notice something good about what you're doing. To you it might be something small but to God it's a special and very valuable gift that only you can give. If you keep using it God will continue to make it even bigger and better.



Part III: CLOSING ACTIVIY - TREASURE DRAWINGS

Scan Me: TREASURE DRAWING VIDEO TUTORIAL



For Video tutorial go to www.youtube.com/watch?v=JexuVXIEzTY

NOTE: this is a draw-along activity. Your speaker will have a large poster board up front and a large bold permanent marker (see page 7 for supply list) so that lines can be seen clearly as they are drawn. When tested, it was best to use a TRI-FOLD foam board display (sold in hobby stores and usually used for school projects). You can also use an easel, or hang your poster on a wall, or have a volunteer hold the poster while the speaker draws. For Further Details, See the online video or instructions and photos on next page.

Today we have learned so many amazing lessons about our value. We learned that God made us by his own hands, breathed life into us, and made us in his image. We learned that God wove us together and made us wonderfully unique. And we learned that God has given each of us special talents and gifts. We are his amazing treasures!

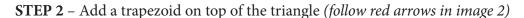
The Bible tells us that we are so treasured by God, that he is going to come to take us to be with him someday. Jesus made a promise in John 14:1-3 saying

Let not your heart be troubled: ye believe in God, believe also in me. In my Father's house are many mansions: if it were not so, I would have told you. I go to prepare a place for you. And if I go and prepare a place for you, I will come again, and receive you unto myself; that where I am, there ye may be also.

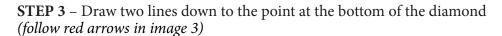
God promises He is going to come again, and that we will be able to be with Him. But how is this going to happen? The Bible tells us, step by step, and these exciting events can be found the books of Revelation and Thessalonians. We're going to draw a picture together to help us remember how God will come.

STEP 1: Draw a triangle (follow red arrows in image 1)

We'll start by drawing a triangle. This triangle represents GOD. The bible tells us that God is named in three ways. God the FATHER God the SON and God the HOLY SPIRIT. Like a triangle has three points and one image, God is three but also one. We call this the trinity.



in Revelation 1:7, The Bible tells us that God is coming with the clouds and every Eye will see him" He will be visible to everyone everywhere, all over the world! Let's draw a trapezoid on the top of our triangle. That's at the highest most visible point of the drawing. This will help us remember that when God comes, everyone will see him



Now let's draw some lines going down. The Bible tells us in 1 Thessalonians 4:16-17 that God himself will descend... or go down... from heaven with a cry of command, and with the voice of an archangel, and with the sound of a trumpet!!!! Everyone will see him! And everyone will hear him! Everyone is going to know when he comes down from heaven. It is not done in secret.

STEP 4 – Draw one line in the center from the bottom point of the diamond to the top (*follow red arrows in image 4*)

Now, let's draw a line going up. This same verse also tells us that we will go up to meet him after this trumpet sound. Imagine how exciting it will be to FLY up to meet God! It says we will all be caught up together. The line we draw up in our picture reminds us how amazing it will be to meet God in the heavens.

STEP 5 – Draw two additional lines up to the center point *(follow red arrows in image 5)*

And did you know that there are two groups who will meet Him? Let's draw two more lines to the center of our drawing. These two lines represent these two groups. The Bible tells us in the same verses that the dead in Christ will rise first. Those are the people who are no longer living. Those who are still alive in Christ will follow closely behind. And the best part is how the verse ends. It says that we will ALWAYS be with the lord. Wow... amazing! God himself values us so much that he wants to always be with us, and we can look forward to the day when He will take us, his treasures home.

